

New York State School Report Card Comprehensive Information Report

BEDS Code : 49-13-02-06-0002
 Name : Averill Park High School
 Principal: Colleen Gomes

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	289	346	354
Tenth	275	280	317
Eleventh	244	235	249
Twelfth	240	234	227
Ungraded Secondary	12	4	6
Total K-12 Enrollment	1060	1099	1153

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	19	1.7%	16	1.4%
Black (Not Hispanic)	4	0.4%	4	0.4%	7	0.6%
Hispanic	3	0.3%	2	0.2%	4	0.3%
White (Not Hispanic)	1047	98.8%	1074	97.7%	1126	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	24
Mathematics Grade 10	18	18	23
Science Grade 10	23	26	25
Social Studies Grade 10	22	24	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.2%		92.7%
Student Suspensions	108	10.1%	81	7.6%	75	6.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.9%	4.5%	5.8%
Reduced Lunch	5.5%	4.5%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	99%

Staff Counts

Staff	2001–2002
Total Teachers	85
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	217	166	76%	213	148	69%	203	148	73%
Students with Disabilities	19	4	21%	18	3	17%	16	6	38%
All Students	236	170	72%	231	151	65%	219	154	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	90	109	3	3	12	2
Percent	41%	50%	1%	1%	5%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	6	6	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					30	2.6%
	Entered GED Program*					7	0.6%
	Total Noncompleters					37	3.2%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.3%
All Students	Dropped Out	17	1.6%	42	3.8%	33	2.9%
	Entered GED Program*	19	1.8%	16	1.5%	7	0.6%
	Total Noncompleters	36	3.4%	58	5.3%	40	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	13	100%
Science	0	0%	0	0%	5	80%
Reading	13	100%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	9	78%
U.S. Hist & Gov't	9	78%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	19	84%	6	100%
Science	16	25%	4	#	0	0%
Reading	0	0%	4	#	10	100%
Writing	6	100%	4	#	9	89%
Global Studies	19	32%	11	18%	7	100%
U.S. Hist & Gov't	3	33%	4	#	8	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	121	260	245	9	15	26
Number Scoring 55–100	113	251	233	8	11	19
Number Scoring 65–100	75	218	215	5	10	15
Number Scoring 85–100	6	41	97	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	95%	89%	73%	73%
Percentage of Tested Scoring 65–100	62%	84%	88%	56%	67%	58%
Percentage of Tested Scoring 85–100	5%	16%	40%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	199	24	2	28	3	1
Number Scoring 55–100	170	20	#	13	#	#
Number Scoring 65–100	155	18	#	10	#	#
Number Scoring 85–100	69	4	#	2	#	#
Percentage of Tested Scoring 55–100	85%	83%	#	46%	#	#
Percentage of Tested Scoring 65–100	78%	75%	#	36%	#	#
Percentage of Tested Scoring 85–100	35%	17%	#	7%	#	#
Mathematics A						
Number Tested	0	59	266	0	17	10
Number Scoring 55–100	0	31	204	0	5	7
Number Scoring 65–100	0	21	170	0	2	5
Number Scoring 85–100	0	3	76	0	0	0
Percentage of Tested Scoring 55–100	0%	53%	77%	0%	29%	70%
Percentage of Tested Scoring 65–100	0%	36%	64%	0%	12%	50%
Percentage of Tested Scoring 85–100	0%	5%	29%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	252	269	293	34	30	5
Number Scoring 55–100	229	258	265	23	22	3
Number Scoring 65–100	191	246	227	16	16	1
Number Scoring 85–100	56	74	60	2	0	0
Percentage of Tested Scoring 55–100	91%	96%	90%	68%	73%	60%
Percentage of Tested Scoring 65–100	76%	91%	77%	47%	53%	20%
Percentage of Tested Scoring 85–100	22%	28%	20%	6%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	228	3		23	0	
Number Scoring 55–100	219	#		20	0	
Number Scoring 65–100	203	#		18	0	
Number Scoring 85–100	86	#		3	0	
Percentage of Tested Scoring 55–100	96%	#		87%	0%	
Percentage of Tested Scoring 65–100	89%	#		78%	0%	
Percentage of Tested Scoring 85–100	38%	#		13%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		228	237		21	22
Number Scoring 55–100		217	232		16	18
Number Scoring 65–100		200	215		14	14
Number Scoring 85–100		104	72		4	0
Percentage of Tested Scoring 55–100		95%	98%		76%	82%
Percentage of Tested Scoring 65–100		88%	91%		67%	64%
Percentage of Tested Scoring 85–100		46%	30%		19%	0%
Living Environment (first administered June 2001)						
Number Tested		215	302		22	6
Number Scoring 55–100		213	296		21	5
Number Scoring 65–100		205	287		17	4
Number Scoring 85–100		48	129		1	0
Percentage of Tested Scoring 55–100		99%	98%		95%	83%
Percentage of Tested Scoring 65–100		95%	95%		77%	67%
Percentage of Tested Scoring 85–100		22%	43%		5%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		207	295		36	0
Number Scoring 55–100		187	283		26	0
Number Scoring 65–100		162	250		17	0
Number Scoring 85–100		63	90		3	0
Percentage of Tested Scoring 55–100		90%	96%		72%	0%
Percentage of Tested Scoring 65–100		78%	85%		47%	0%
Percentage of Tested Scoring 85–100		30%	31%		8%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	289	268	228	236	255
2001	334	263	228	225	263
2002	325	311	258	242	284

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	37	34	26	37
2001	55	45	24	20	36
2002	0	0	32	28	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	263	284	37	36	15
Comprehensive French						
Number Tested	36	34	33	0	0	0
Number Scoring 55–100	35	34	31	0	0	0
Number Scoring 65–100	33	33	27	0	0	0
Number Scoring 85–100	20	16	15	0	0	0
Percentage of AGE Tested	14%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	97%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	263	284	37	36	15
Comprehensive Spanish						
Number Tested	114	113	94	1	3	2
Number Scoring 55–100	105	113	93	#	#	#
Number Scoring 65–100	91	106	91	#	#	#
Number Scoring 85–100	24	55	37	#	#	#
Percentage of AGE Tested	45%	43%	33%	#	#	#
Percentage of AGE Scoring 55–100	41%	43%	33%	#	#	#
Percentage of AGE Scoring 65–100	36%	40%	32%	#	#	#
Percentage of AGE Scoring 85–100	9%	21%	13%	#	#	#
Percentage of Tested Scoring 65–100	80%	94%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	263	284	37	36	15
Sequential Mathematics, Course II						
Number Tested	221	280	38	28	24	3
Number Scoring 55–100	164	236	31	19	19	#
Number Scoring 65–100	131	205	22	16	7	#
Number Scoring 85–100	57	83	2	8	0	#
Percentage of AGE Tested	87%	106%	13%	76%	67%	#
Percentage of AGE Scoring 55–100	64%	90%	11%	51%	53%	#
Percentage of AGE Scoring 65–100	51%	78%	8%	43%	19%	#
Percentage of AGE Scoring 85–100	22%	32%	1%	22%	0%	#
Percentage of Tested Scoring 65–100	59%	73%	58%	57%	29%	#
Sequential Mathematics, Course III						
Number Tested	165	139	173	3	5	1
Number Scoring 55–100	142	127	158	#	5	#
Number Scoring 65–100	128	117	139	#	3	#
Number Scoring 85–100	63	58	69	#	0	#
Percentage of AGE Tested	65%	53%	61%	#	14%	#
Percentage of AGE Scoring 55–100	56%	48%	56%	#	14%	#
Percentage of AGE Scoring 65–100	50%	44%	49%	#	8%	#
Percentage of AGE Scoring 85–100	25%	22%	24%	#	0%	#
Percentage of Tested Scoring 65–100	78%	84%	80%	#	60%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	263	284	37	36	15
Earth Science (last administered January 2001)						
Number Tested	0	5		0	2	
Number Scoring 55–100	0	0		0	#	
Number Scoring 65–100	0	0		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	2%		0%	#	
Percentage of AGE Scoring 55–100	0%	0%		0%	#	
Percentage of AGE Scoring 65–100	0%	0%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	0%		0%	#	
Biology (last administered January 2001)						
Number Tested	178	4		14	1	
Number Scoring 55–100	166	#		12	#	
Number Scoring 65–100	144	#		8	#	
Number Scoring 85–100	42	#		2	#	
Percentage of AGE Tested	70%	#		38%	#	
Percentage of AGE Scoring 55–100	65%	#		32%	#	
Percentage of AGE Scoring 65–100	56%	#		22%	#	
Percentage of AGE Scoring 85–100	16%	#		5%	#	
Percentage of Tested Scoring 65–100	81%	#		57%	#	
Chemistry (last administered January 2002)						
Number Tested	179	178	23	8	10	1
Number Scoring 55–100	168	163	20	7	10	#
Number Scoring 65–100	142	142	10	4	10	#
Number Scoring 85–100	59	53	0	0	0	#
Percentage of AGE Tested	70%	68%	8%	22%	28%	#
Percentage of AGE Scoring 55–100	66%	62%	7%	19%	28%	#
Percentage of AGE Scoring 65–100	56%	54%	4%	11%	28%	#
Percentage of AGE Scoring 85–100	23%	20%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	79%	80%	43%	50%	100%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	255	263	284	37	36	15
Physics (last administered January 2002)						
Number Tested	82	83	0	1	0	0
Number Scoring 55–100	82	82	0	#	0	0
Number Scoring 65–100	78	81	0	#	0	0
Number Scoring 85–100	37	41	0	#	0	0
Percentage of AGE Tested	32%	32%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	31%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	31%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	98%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			174			5
Number Scoring 55–100			170			5
Number Scoring 65–100			136			4
Number Scoring 85–100			37			0
Percentage of AGE Tested			61%			33%
Percentage of AGE Scoring 55–100			60%			33%
Percentage of AGE Scoring 65–100			48%			27%
Percentage of AGE Scoring 85–100			13%			0%
Percentage of Tested Scoring 65–100			78%			80%
Physical Setting/Physics (first administered June 2002)						
Number Tested			90			1
Number Scoring 55–100			87			#
Number Scoring 65–100			78			#
Number Scoring 85–100			33			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			87%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	100%	86	98%	217	100%
Students with Disabilities	18	83%	32	84%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	214	214	30	30	244	244
Number Scoring 55–64	13	6	4	3	17	9
Number Scoring 65–84	125	90	10	11	135	101
Number Scoring 85–100	51	91	2	3	53	94
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	224	33	257
Number Scoring 55–64	3	3	6
Number Scoring 65–84	121	20	141
Number Scoring 85–100	86	1	87
Approved Alternatives	0	0	0

(Form – O)